

**INTERNAL ASSIGNMENT QUESTIONS**  
**P.G. Diploma in English Language & Teaching**  
**ANNUAL EXAMINATIONS**  
**(2015-2016)**



**PROF. G. RAM REDDY CENTRE FOR DISTANCE EDUCATION**

(RECOGNISED BY THE DISTANCE EDUCATION BUREAU, UGC, NEW DELHI)

**OSMANIA UNIVERSITY**

(A University with Potential for Excellence and Re-Accredited by NAAC with "A" Grade)

**DIRECTOR**  
**Prof. H.VENKATESHWARLU**  
**Hyderabad – 7 , Telangana State**

Dear Students,

Every student of P.G. Diploma in English Language & Teaching has to write and submit **Assignment** for each paper compulsorily. Each assignment carries **20 marks**. The marks awarded to you will be forwarded to the Controller of Examination, OU for inclusion in the University Examination marks. If you fail to submit Internal Assignments before the stipulated date, the internal marks will not be added to University examination marks under any circumstances. The assignment marks will not be accepted after the stipulated date,

You are required to **pay Rs.300/- fee** towards Internal Assignment marks through DD (in favour of Director, PGRRCDE, OU) and submit the same along with assignment at the concerned counter **on or before 30-07-2016** and obtain proper submission receipt.

**ASSIGNMENT WITHOUT THE DD WILL NOT BE ACCEPTED**

**Assignments on Printed / Photocopy / Typed papers will not be accepted and will not be valued at any cost. Only hand written Assignments will be accepted and valued.**

**Methodology for writing the Assignments:**

1. First read the subject matter in the course material that is supplied to you.
2. If possible read the subject matter in the books suggested for further reading.
3. You are welcome to use the PGRRCDE Library on all working days including Sunday for collecting information on the topic of your assignments.  
(10.30 am to 5.00 pm).
4. Give a final reading to the answer you have written and see whether you can delete unimportant or repetitive words.
5. The cover page of the each theory assignments must have information as given in FORMAT below.

**FORMAT**

1. NAME OF THE STUDENT :
2. ENROLLMENT NUMBER :
3. P.G. Diploma in E.L.T. :
4. NAME OF THE PAPER :
5. DATE OF SUBMISSION :
6. Write the above said details clearly on every subject assignments paper, otherwise your paper will not be valued.
7. Tag all the assignments paper wise and submit assignment number wise.
8. Submit the assignments on or before **30-07-2016** at the concerned counter at PGRRCDE, OU on any working day and obtain receipt.

**Prof.H.VENKATESHWARLU  
DIRECTOR**

# **P.G. Diploma in English Language & Teaching**

## **INTERNAL ASSESSMENT**

### **PAPER – I : Language as Communication and structure of Modern English**

#### **SECTION - A**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. Explain the various properties of language.
2. Classification of Consonant sounds with suitable examples.
3. Analyse the following sentences into clauses, phrases and words, representing your analysis by means of a tree diagram.
  - a. Rakesh bought a new car from his friend.
  - b. Some one called you on phone.
4. Is there a future tense in English ? What are the ways of expressing future tense in English
5. Explain how does cohesion and coherence can strengthen the structure of the essay.

#### **SECTION – B**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. Define morphology and explain its significance in the study of language.
2. Define an essay. Explain how cohesion and coherence promotes the written expression in an essay.

# **P.G. Diploma in English Language & Teaching**

## **INTERNAL ASSESSMENT**

### **PAPER – II : Methods and Techniques of English Language Teaching**

#### **SECTION - A**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. Define the following ? 1. An Approach    2. Method    3. Technique
2. Explain any three distinctive features of Direct Method?
3. Name and Explain any three situations where Lecture method / Technique is effective?
4. Mention and explain a technique that you may use to motivate the students in your class ?
5. What are objectives of “Discussion Method” ?

#### **SECTION – B**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. Compare and contrast Behaviourism and mentalism ?
2. Give an account of communicative Method ? What are the major advantages of this method ?

# **P.G. Diploma in English Language & Teaching**

## **INTERNAL ASSESSMENT**

### **PAPER – III : Syllabus Design and Materials Production**

#### **SECTION - A**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. What is Traditional Syllabus.
2. Write a short note on structural syllabus.
3. Comment on the necessity of Study Material
4. What is the impact of intensive Reading
5. Explain the concept of Testing in Higher education.

#### **SECTION – B**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. How do you frame Materials for writing.
2. How do you explain the content on writing skills.

# **P.G. Diploma in English Language & Teaching**

## **INTERNAL ASSESSMENT**

### **PAPER – IV : Testing**

#### **SECTION - A**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. What are the characteristics of a good test ?
2. Discuss the four major methods of testing
3. What are prefixes and suffixes and how can they be tested.
4. Discuss the importance of format and Rubrics in question Papers ?
5. List the various stages in preparation of question papers.

#### **SECTION – B**

**UNIT – I : Answer the following short questions (each question carries two marks)**

**5x2=10**

1. Describe the role of evaluation in education.
2. Narrate your own experiences of studying English literature at school or college.

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